2026-27 SCHOOL IMPROVEMENT PLAN
DESERT CANYONS ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

77 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

79 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Achievement	37% (56 points possible)	32 points earned
Growth	37% (56 points possible)	29 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	16 points earned

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will be focusing on the growth of our students.

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We assess our progress using the following data points…	
Acadience Reading	
Acadience Math	
RISE Benchmarks	
RISE End of Level	
Math, LA, and Science formative assessments	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	Math 38% LA 36%, SCI 46%	
Students with disabilities	Math 34%, LA 26%, SCI 46%	We are working on a different approach to push in and pull out. We also are working on a regular meeting to review their progress.
Students identified as English learners	NA	
Students in major racial and ethnic groups	Math 26%, LA 23% SCI 30%	

What tier 1 changes might help those subgroups and your school's level of performance?

Explicit instruction and engagement which can be learned from more professional development.

What additional interventions might help those subgroups?

Currently we don't have specific targeted math interventions like we do for reading. We are working on a system to allow this to happen.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Our MTSS (PBIS) committee tracks all of our behavior concerns.

List and link your school's data sources here:

Description	Link
Behavior Logs	Power School
Powerschool logs and incidents	Power School

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We use a coaching survey.

List and link your school's data sources here:

Description	Link
Coaching Survey	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$3,514.66
Distribution for 2026-27	+	$141,952.27
Total Available Funds		$145,466.93
Estimated Expenditures	-	$145,466.93
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$41,475.56
Distribution for 2026-27	+	$166,057.60
Total Available Funds		$207,533.16
Estimated Expenditures	-	$207,533.16
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Improve Tier 1 instruction with 75% of students making typical or above typical growth on Acadience reading and math. We will have a 10% increase in proficiency across Acadience reading and math for k-2. RISE proficiency for grades 3-5 will have a 5% increase by the end of the academic 2025-26 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
We will measure this goal using Acadience reading and math scores as well as RISE LA, Math, and Science scores.	1	We will hire or retain paraprofessionals to help us teach and intervene with students to reach our goal	Salaries & Benefits	SLT TSSA	$127,028.71 $95,500.33
	2	We will hire a STEM teacher from our current staff.	Salaries & Benefits	TSSA	
	3	We will hire certified staff to support student learning and our goal.	Salaries & Benefits	TSSA	$41,393.48
	4	We will purchase software to support tier 1, 2, and 3 instruction including School Messenger and Google.	Software	TSSA	$6,170.11
	5	We will purchase STEM supplies and technology to support our goal.	Supplies Technology Related Supplies	TSSA TSSA	$10,000.00 $8,915.03
	6	We will provide targeted professional development by paying stipends for summer days and hire substitutes during the school year to meet our goal.	Salaries & Benefits	TSSA TSSA	$18,000.00 $7,190.87
	7	We will provide meals for collaboration days.	Food	TSSA	$1,500.00
					$315,698.53

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	We will support our students through positive behavior interventions and through keeping students active. We will have a decrease in students incidents of 5%.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Attendance and student incidences.	1	We will retain our school counselor.	Salaries & Benefits	SLT	$18,438.22
	2	We will provide school wide incentives for our school wide Multi Tiered System of Supports.	Supplies	TSSA	$4,822.09
	3	We will pay stipends for after school programs	Salaries & Benefits	TSSA	$3,241.25
					$26,501.56

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #3	We will train and support our teams in leadership skills in order to improve student learning
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE and Acadience	1	We will attend training to build capacity with our leadership team. AMENDMENT 6/8/2026: Allocate funds for Professional Development.	Travel for Professional Development	TSSA	$1,200.00
			Contracted Services	TSSA	$9,600.00
					$10,800.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase supplies.

Provide an explanation of how your school will publicize its plan.

School website and Community Council.