

**2023-24 SCHOOL IMPROVEMENT PLAN
DESERT CANYON ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

73 Was your school's total points on the most recent report card.

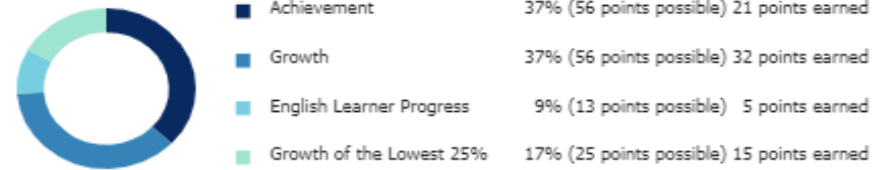
<https://utahschoolgrades.schools.utah.gov>

75 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Based upon our school report card, we are prioritizing our lowest 25% and Growth.

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Acadience Reading	
Acadience Math	
Grade level CFAs	
WIN Data	
Progress Monitoring	
RISE Summative	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	14%	We meet every Friday at 9:30 to review the progress they are making. Our teams are also meeting weekly in collaboration to monitor student learning.
Students with disabilities	13%	We meet every Friday at 9:30 to review the progress they are making. Our teams are also meeting weekly in collaboration to monitor student learning.
Students identified as English learners	2%	We meet every Friday at 9:30 to review the progress they are making. Our teams are also meeting weekly in collaboration to monitor student learning.
Students in major racial and ethnic groups	<10%	We meet every Friday at 9:30 to review the progress they are making. Our teams are also meeting weekly in collaboration to monitor student learning.

What tier 1 changes might help those subgroups and your school's level of performance?

We need more intentional opportunities for speaking, listening, reading and writing. We will have PD based around this.

What additional interventions might help those subgroups?

Many of these students receive 2-3 interventions daily. We can do more to make sure all of their interventions are targeted.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We formatively assess this data by using attendance data and wellness room data.

List and link your school's data sources here:

Description	Link
Attendance Reports	
Wellness room data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

To assess this area, we use the coaching survey, principal survey and student growth and proficiency data.

List and link your school's data sources here:

Description	Link
Learning coach survey	
Principal survey	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$9,792.30
Distribution for 2023-24	+	\$72,027.72
Total Available Funds		\$81,820.02
Estimated Expenditures	-	\$81,820.02
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$8,619.00
Distribution for 2023-24	+	\$84,174.92
Total Available Funds		\$92,793.92
Estimated Expenditures	-	\$92,793.92
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We received more money than we were planning on. We will use the money for next year for STEM supplies and software.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	Improve Tier 1 instruction in Math and Literacy. Focusing on small group and center/independent time. 75% of students will make typical or above typical growth on acadience reading and math. Rise median growth, math and language arts - All 4th and 5th grade teams achieve a median growth score of 50% or higher.
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
We will measure this goal using Acadience reading and math scores as well as Rise scores.	1 We will hire or retain paraprofessionals to help assist in reaching these goals.	Salaries & Benefits	SLT TSSA	\$81,820.02 \$25,562.58
	2 We will provide specific and targeted professional development.	Contracted Services	TSSA	\$10,000.00
	3 We will purchase Software to assist with tier 1,2, and 3 instruction.	Software	TSSA	\$10,000.00
	4 We will purchase technology to assist with tier 1, 2, and 3 instruction.	Technology Related Supplies	TSSA	\$20,133.23
	5 We will purchase/provide recourses to improve our science, technology, engineering and math.	Supplies	TSSA	\$3,000.00
	6 Collaboration	Supplies	TSSA	\$2,500.00
	7 Quarterly Collaboration	Salaries & Benefits	TSSA	\$5,000.00
	8 Purchase Levelled Library books	Books, eBooks, Curriculum	TSSA	\$3,000.00
				\$161,015.82

Does this goal include a Digital Citizenship or Safety Principles component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	We will support our students through positive behavior interventions and through active movement weekly.		
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance and office referrals	1 We will hire a teacher from Beverly Taylor Arts Education.	Salaries & Benefits	TSSA	\$9,767.12
	2 School wide incentives	Supplies	TSSA	\$3,831.00
				\$13,598.12

Does this goal include a Digital Citizenship or Safety Principles component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available for TSSA, we will use it for supplies in our school wide incentive plan, math supplies, language arts supplies, science supplies or Technology/software.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

if additional funds are available for Trust lands, we will use it for supplies in our school wide incentive plan, math supplies, language arts supplies, science supplies or Technology/software.

Provide an explanation of how your school will publicize its plan.

We will post it on our school website.